



## **Aggression and Unsafe Behavior Policy (F4.6)**

*Websters Dictionary defines aggression as: 1-an unprovoked attack, 2-the practice of making attacks, 3-hostile, injurious, or destructive behavior or outlook esp. When caused by frustration.*

Aggression in all its forms: Hitting, head butting, biting, pinching, kicking, pushing, throwing objects, etc. is a difficult and uncomfortable issue to deal with for parents. If your child is the victim, you may feel anger and outrage. If your child is the aggressor, you may feel embarrassment or frustration. Take heart! Most toddlers and preschoolers who harm, do so for only a short while. By observing and paying close attention to the reasons (frustration, attention, poor communication skills, imitation, tiredness, independence, leadership, etc.) teachers, parents and caregivers can develop some useful solutions. Soon your toddler/preschooler will have learned important new skills for communication and for having a good relationship with others and will no longer need to hurt others to communicate.

If an aggressive problem arises in which a particular child hurts other children or adults in pervasive unprovoked attack, we will immediately inform his/her parent and discuss the basic behavior modification techniques implemented in the classroom. If a child continues to hurt children/teachers 2 more times that same day in the toddler room or 1 more time that same day in the pre-K room, we will be contacting his/her parent(s) with each event and on the final occasion, the parent will need to pick-up their child. If the harm continues for a second day in a 5 school-day period, then that child will be asked to go home and may not return to school until parents are able to participate in a scheduled meeting to discuss a behavior plan for their child and agreed upon next steps. We are committed to the improvement and education of children. We will look for resources, materials, and programs to assist everyone in our efforts to support you and your child.

Run-Aways: It can be difficult for children to accept consequences like recess ending or coming to circle time for a story, but when students start running away from adults, they put themselves and other students at risk. We are mandated to maintain student to teacher ratios at all times and to keep every child within sight and sound of the supervising adults 100% of the time. When children attempt to leave the main group, this compromises the ability of the teachers to successfully and reliably maintain both mandates. This is especially problematic when they run from the classroom and/or get beyond the fenced playground or if they were to get to the parking lot. We understand new students may need transition time in the classroom and that attempting to leave may be a strategy they use to look for a familiar adult. However, if a classroom-familiar child is running from a teacher to avoid an activity or transition to the extent they are escaping from the classroom or the playground more than one time in a day, the parents will be informed each time but on the second "run-away" event, the parents will need to pick-up their child.

Families First Child Care reserves the right to discontinue childcare for any child whose behavior is detrimental to the general well-being of other children receiving care here. We believe there is no wrong door for childcare services, and we will seek alternative resources to adequately support the child's learning needs.

\*See Discipline statement for a more information



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### **REVISION LOG**

Date Revised	Requested By	Revision#	Changes
05/26/2021	BP	NEW	
09/25/2023	DAR/DLC/DS	1	Added Revision Log, document number. NEW FFCC DOCUMENT TEMPLATE